

Conjunctions: Connecting Words

Learning objective: To understand and use coordinating conjunctions (for, and, nor, but, or, yet, so) correctly in sentences.

Match the coordinating conjunctions with the correct sentences. Some sentences may require more than one conjunction to make them correct.

Word bank: for · and · nor · but · or · yet · so

1. 1. Pip and Nova **_____** read many books together to learn new words. What conjunction should be used here? (2 marks)

2. 2. Max thought the puzzle was easy **_____** it turned out to be very difficult. Which conjunction fits the blank? (2 marks)

3. 3. Ellie **_____** Rosa helped Pip learn to speak French. How should the conjunction be used here? (2 marks)

4. 4. We need to save more water **_____** we can reduce our water usage. Choose the best conjunction. (2 marks)

5. 5. We can either go to the park **_____** stay at home and read. What conjunction connects the options? (2 marks)

Draw: Draw a picture of Pip, Nova, Max, Ellie, and Rosa working together on a project, using some of the coordinating conjunctions you've learned today.



Extension challenge: Write a short paragraph about a group activity involving Pip, Nova, Max, and their friends, using at least three coordinating conjunctions correctly.