

Grade 3 Assessment: The Art of Diary Writing

Learning objective: To demonstrate understanding of diary features, use of first-person perspective, and the ability to recount events with emotion and chronological order.

Read each question carefully and write your answers in the spaces provided. Ensure you use the first-person perspective where required.

Dear Diary, Today was an extraordinary day at the forest school. Pip the caterpillar finally finished reading his massive book about ancient trees, and we had a celebratory picnic. I felt so proud of him! Later, Max the monkey tried to calculate how many sandwiches we needed, which made us all laugh. The sun was shining brightly as we sat under the oak tree.

Word bank: Chronological · First-person · Past tense · Reflective · Adverbials · Emotive language · Entry

1. Identify two features of a diary entry present in the passage above. (2 marks)

2. Why is a diary usually written in the first person? Explain your answer using the pronoun 'I'. (2 marks)

3. The passage uses the phrase 'extraordinary day'. Rewrite this sentence using a different adjective that conveys a similar feeling. (2 marks)

4. Find and copy one example of an adverbial of time used in the passage. (2 marks)

5. Explain why it is important for a diary to be written in chronological order. (3 marks)

6. Imagine you are Nova the owl. Write a short diary entry (4-6 sentences) about a night you spent stargazing. Include your thoughts, feelings, and a description of what you saw in the sky. (9 marks)

7. If you were buying a special notebook for your diary that cost £4.50, and you paid with a £10 note, how much change would you receive? (5 marks)

Draw: Draw a picture of Nova the owl looking through a telescope at the night sky to illustrate your diary entry.



Extension challenge: Total: /25. Challenge: Can you add a fronted adverbial to the second sentence of your diary entry?