

Diary of an Explorer: A Visual Journal

Learning objective: To identify and use features of a diary entry, including chronological order, personal thoughts, and descriptive language.

Imagine you are an explorer traveling with Leo the Lion on a grand expedition. Use this sheet to plan your diary entry by drawing the scene and labelling the key features you would include in your writing.

Draw: Draw a scene featuring a campfire in a lush, green jungle at dusk. Include Leo the Lion sitting on a log, looking at a map. Sketch a small, open notebook lying on the ground next to him. Use clear, neat lines and add detail to the surrounding foliage. Around your drawing, draw arrows pointing to different parts of the scene where you would add specific diary features like the date, personal thoughts, or a description of the weather.



Label words: date · time · adverbial of time · first-person pronoun · emotive language · past tense · conjunctions

Steps:

1. Identify two feelings you might write about in your diary to show how you feel while exploring with Leo the Lion.
2. Why do we use the past tense when writing a diary entry? Give one reason.
3. Write an opening sentence for your diary entry using an adverbial of time (e.g., 'Early this morning...').

4. Label your drawing with a 'conjunction' you would use to link two ideas together (e.g., because, although, since).
5. Explain why it is important to include the date at the top of a diary entry.