

## Adventures in Adverbials with Kit the Fox

*Learning objective: To identify and use fronted adverbials to improve sentence variety.*

Read the story about Kit the Fox below. A fronted adverbial is a word or phrase at the beginning of a sentence that describes how, when, or where something happens. Remember to place a comma after the fronted adverbial!

Kit the fox loves to solve puzzles in the woodland. In the early morning, Kit checks his map for new clues. Near the mossy stream, he finds a hidden golden key. Quietly, he sneaks past the sleeping badgers. Suddenly, a bright light flashes in the bushes. Without hesitation, Kit jumps over a log to investigate the mystery.

*Word bank: Quietly · In the dark forest · Without hesitation · Every morning · Near the old oak tree · Suddenly*

**1. Identify the fronted adverbial in the first sentence of the passage. (1 mark)**

**2. Why do we use a comma after a fronted adverbial? Explain your answer. (2 marks)**

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**3. Choose a fronted adverbial from the word bank to complete this sentence: '\_\_\_\_\_ the sun rose over the hills.' (1 mark)**

**4. Write your own sentence about Kit the fox using the fronted adverbial 'Under the sparkling stars'. (2 marks)**

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**5. Rewrite this sentence by adding a fronted adverbial of your choice: 'Kit finished the difficult puzzle.' (2 marks)**

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**Draw: Draw a picture of Kit the fox finding a hidden treasure in the woods. Include a speech bubble for Kit saying something exciting!**

*Extension challenge: Write a short paragraph (3-4 sentences) describing a day in the life of Kit the fox. You must use at least three different fronted adverbials, ensuring you use a comma after each one.*