

Grade 3 Grammar Mastery Assessment

Learning objective: To demonstrate understanding of fronted adverbials, conjunctions, pronouns, and the use of the perfect tense.

Read each question carefully. Ensure your answers use correct punctuation and spelling. You have 45 minutes to complete this assessment.

Max the monkey was busy solving a math puzzle. He had been working for an hour, but he still had one tricky sum left. Suddenly, a bright idea popped into his head. He scribbled the answer down on his notepad. Meanwhile, Pip the caterpillar watched him with a smile, waiting to see if he was correct.

Word bank: quickly · silently · however · although · because · afterwards

1. Identify one fronted adverbial used in the passage above. Why is it followed by a comma? (2 marks)

2. Rewrite the following sentence using a subordinating conjunction: 'Max solved the puzzle. He felt very hungry.' (2 marks)

3. In the sentence 'Max solved the puzzle, and he was very proud', identify the pronoun and state which noun it is replacing. (2 marks)

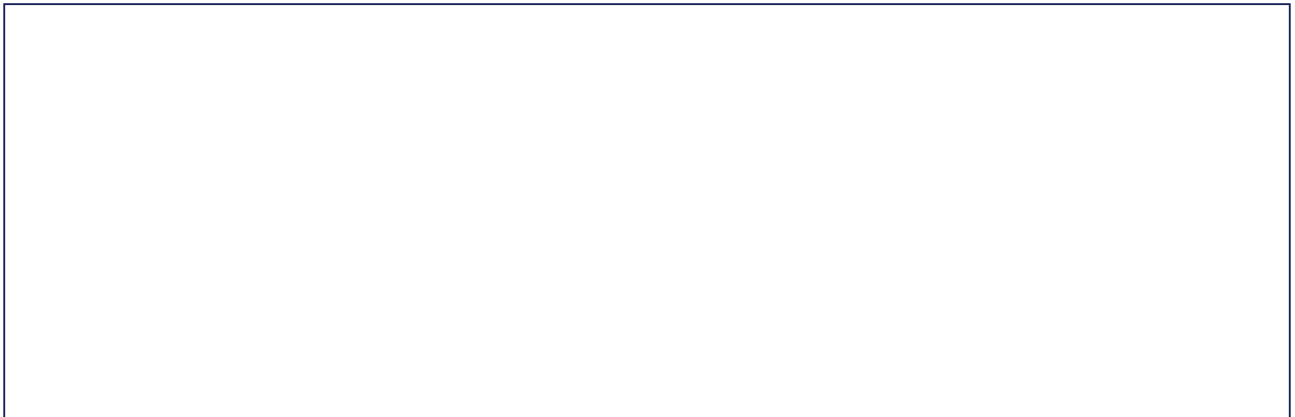
4. Rewrite this sentence in the present perfect tense: 'Pip reads a book about history.' (2 marks)

5. Change the following sentence into direct speech, ensuring you use the correct punctuation: Leo the lion said that he wanted to write a poem. (3 marks)

6. Explain the difference between these two sentences: 'The children ate their lunch quickly' and 'Quickly, the children ate their lunch.' Why might a writer choose the second version? (4 marks)

7. Write a short paragraph (4-5 sentences) describing an adventure with Nova the owl. You must include one fronted adverbial, one coordinating conjunction, and one pronoun. (10 marks)

Draw: Draw a picture of Max the monkey and Pip the caterpillar sharing a picnic in the forest. Label one object in your drawing with a noun phrase that includes an adjective.



Extension challenge: Total: /25