

Grade 3 ELA Assessment: Mastering Inference

Learning objective: To draw inferences from a text using clues and prior knowledge to understand what is not explicitly stated.

Read the passage carefully. Use the clues in the text to answer the questions. Remember to explain how you know your answer is correct by referring to the story.

Max the monkey paced back and forth across the jungle floor, clutching a crumpled piece of paper in his hand. He kept glancing up at the giant mahogany tree and then back at the clock on his wrist, shaking his head. He sighed loudly and began to scrub a smudge of blue paint off his finger. Nearby, Leo the lion watched Max with a puzzled expression. Leo noticed that Max's usual bright red waistcoat was missing, and he was wearing a strange, oversized apron that was covered in colorful splatters. Max suddenly gasped, looked at the sky, and started running towards the river as fast as his legs could carry him, shouting, 'I've forgotten the most important part!'

Word bank: clue · evidence · inference · predict · deduce

1. How is Max feeling at the beginning of the story? Give one piece of evidence from the text to support your answer. (2 marks)

2. What has Max been doing before the story began? Explain which clues told you this. (3 marks)

3. Why do you think Max is checking his clock repeatedly? (2 marks)

4. Do you think Leo knows what is happening? Why or why not? (2 marks)

5. What does the phrase 'running... as fast as his legs could carry him' suggest about Max's state of mind? (3 marks)

6. Based on the clues in the text, what do you think is on the 'crumpled piece of paper' and why? (4 marks)

7. Extended Writing: Write a short paragraph (4-6 sentences) describing what happens when Max reaches the river. Ensure your writing follows on logically from the clues provided in the passage. (9 marks)

Draw: Draw a picture of Max wearing his apron, making sure to include the clues mentioned in the text.

Extension challenge: Total: /25