

Grade 3 ELA: Persuasive Writing

Learning objective: To understand and apply the skills of persuasive writing, including the use of rhetorical devices and emotive language.

Read each question carefully and answer in complete sentences. Use your own words and ideas. Show all your work and explain your answers clearly.

Word bank: persuade · argument · rhetorical device · emotive language · point of view · persuasive text

1. What does it mean to persuade someone? (2 marks)

2. Give an example of a rhetorical device used in persuasive writing. Explain how it is used to persuade the reader. (2 marks)

3. What is the purpose of using emotive language in persuasive writing? (1 mark)

4. Write a short paragraph (5-7 sentences) from the point of view of a character who wants to convince you to help them with a task. Use persuasive language to make your point. (5 marks)

5. Read the following text and identify the persuasive device used: 'Imagine how proud you will feel when you achieve your goal! You will be the envy of all your friends.' What is the effect of this language on the reader? (2 marks)

6. Imagine you are a student and you want to convince your teacher to let you have a longer break. Write a persuasive letter (3-4 paragraphs) using emotive language and a clear argument. (5 marks)

7. What is the difference between a persuasive text and a neutral text? Give an example of each. (2 marks)

Extension challenge: Total: /25