

Grade 3 ELA: Poetry Assessment

Learning objective: To demonstrate understanding of poetic devices, structure, and the ability to compose original poetry using imagery and rhythm.

Read the poem carefully and answer the questions that follow. Please write clearly and check your spelling.

The Silver Storm

Crunch! Crack! The thunder roars,
As the wind slams the wooden doors.
The rain is a curtain of shimmering grey,
washing the dusty summer away.

Slippery, sliding, the raindrops race,
Falling fast on the garden's face.
The clouds are like fluffy pillows of lead,
While the sleepy flowers tuck into bed.

Word bank: alliteration · simile · metaphor · stanza · onomatopoeia · rhyme

1. How many stanzas are there in 'The Silver Storm'? (1 mark)

2. Find and write down one example of onomatopoeia used in the first stanza. (1 mark)

3. 'The rain is a curtain of shimmering grey'. Which poetic device is being used here: a simile or a metaphor? Explain how you know. (2 marks)

4. Identify the example of a simile in the second stanza and explain what two things are being compared. (3 marks)

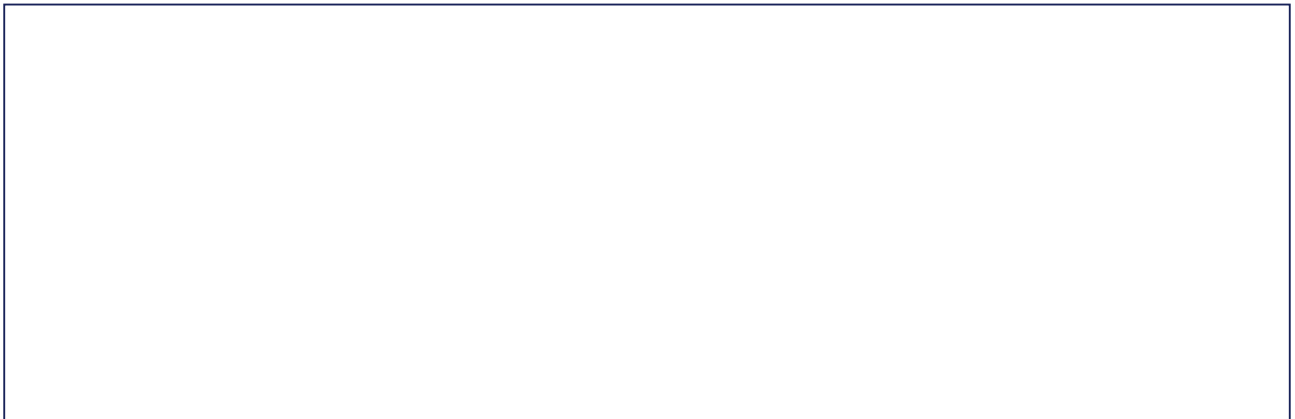
5. Look at the line: 'Slippery, sliding, the raindrops race'. What is the name of the poetic device where the same starting sound is repeated? Give the name from the word bank. (2 marks)

6. Which two words rhyme in the first stanza? Write them both down. (2 marks)

7. How does the poet make the storm feel powerful or exciting? Use an example from the text to support your answer. (4 marks)

8. Writing Task: Leo the Lion is writing a poem about a magical forest. Write your own short poem (at least 4 lines) about a magical place. You must include at least one simile and one example of alliteration. (10 marks)

Draw: Draw a picture of the 'curtain of shimmering grey' rain as described in the poem.



Extension challenge: Total: /25