

Sentence Structure Assessment

Learning objective: To assess learners' understanding of sentence structure, including simple, compound, and complex sentences.

Answer the following questions about sentence structure. Show your answers clearly and check your work before submitting.

On a sunny day, Pip the caterpillar and Max the monkey went to the park to play. Pip read a book about butterflies, while Max solved a puzzle with numbers. They met Nova the owl who asked about stars and planets. After their playtime, they decided to go home and continue their adventures.

Word bank: simple · compound · complex · subject · predicate · coordinating conjunction · subordinating conjunction · dependent clause · independent clause

1. Write two simple sentences from the passage. (2 marks)

2. Combine two of the simple sentences from the passage into one compound sentence using a coordinating conjunction. (2 marks)

3. Create a complex sentence using one of the sentences from the passage and a dependent clause. (2 marks)

4. Identify the subject and predicate of one of the simple sentences from the passage. (2 marks)

5. Identify the coordinating conjunction used in your compound sentence and explain its role in connecting the two clauses. (3 marks)

Draw: Draw a picture of Pip, Max, and Nova at the park playing and learning. Include all the characters and show what they might be doing.

A large, empty rectangular box with a thin black border, intended for a drawing. It occupies the upper half of the page below the instruction.

Extension challenge: Total: /25