

Grade 3 Vocabulary Assessment

Learning objective: To demonstrate understanding of synonyms, antonyms, prefixes, suffixes, and the use of descriptive adjectives and adverbs to enhance writing.

Read each question carefully. Write your answers clearly in the spaces provided. Try to use your best spelling and punctuation.

Pip the bookworm found a mysterious, dusty book in the corner of the library. As Pip opened the cover, a shimmering light filled the room. Pip felt a mixture of excitement and nervousness. He stepped cautiously towards the glowing pages, wondering what secrets the ancient text held.

Word bank: enormous · cautiously · shimmering · unhappy · swiftly · ancient · terrified · gently

1. Find and write down two adjectives from the passage used to describe the book. (2 marks)

2. Look at the word 'cautiously' in the passage. Which word from the word bank is a synonym (means the same) for 'cautiously'? (1 mark)

3. The word 'unhappy' uses a prefix. What does the prefix 'un-' mean, and can you give another example of a word starting with 'un-'? (2 marks)

4. Write the antonym (opposite) for these two words:

1. Ancient: _____

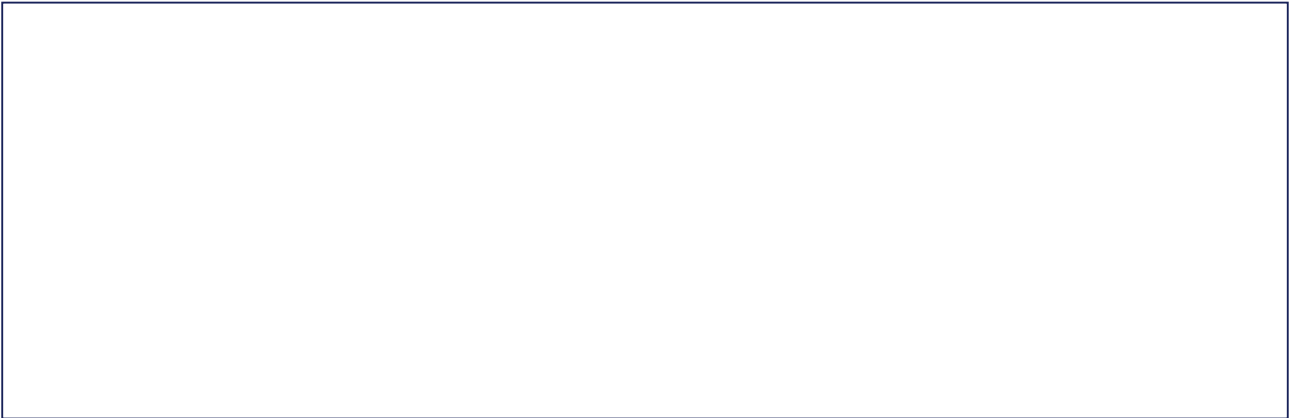
2. Swiftly: _____ (2 marks)

5. Rewrite this sentence to make it more descriptive by replacing the underlined words with more powerful vocabulary: 'The <u>big</u> dog ran <u>fast</u>.' (3 marks)

6. Explain the difference between an adjective and an adverb. Give one example of each in a short sentence. (4 marks)

7. Writing Task: Imagine Max the monkey has found a treasure chest. Write a short paragraph (3-5 sentences) describing the chest and how Max opens it. You must use at least two powerful adjectives and one adverb to show your vocabulary skills. (6 marks)

Draw: Draw a picture of Pip the bookworm discovering the shimmering book in the library.



Extension challenge: Total: /25