

Grade 3 French Assessment: Les Vêtements (Clothes)

Learning objective: To identify, translate, and use French vocabulary for clothing and colors.

Read each question carefully. Write your answers clearly in English or French as requested. You have 30 minutes to complete this assessment.

Rosa the parrot is getting ready for a fashion show in the forest. She is wearing a red shirt (une chemise rouge) and blue pants (un pantalon bleu). Her friend, the monkey Max, is wearing a yellow sweater (un pull jaune) and green shoes (des chaussures vertes).

Word bank: un t-shirt · un pantalon · une chemise · une jupe · des chaussures · un pull · bleu · rouge · jaune · vert

1. Using the passage, write the French words for the following items: 1) Sweater, 2) Pants. (2 marks)

2. Translate the following sentence into English: 'Je porte une jupe rouge.' (2 marks)

3. If Rosa is wearing a 't-shirt bleu', what color is her shirt in English? (1 mark)

4. List three items of clothing from the word bank and describe them using a color from the word bank (e.g., 'un t-shirt vert'). (3 marks)

5. Max wants to buy new clothes. He has £10. A sweater costs £4 and a pair of pants costs £5. In French, write what he buys and calculate the total cost in pounds. (4 marks)

6. Explain why adjectives in French often change depending on the noun (for example, why do we say 'chaussures vertes' instead of 'chaussures vert?'). (4 marks)

7. Extended Writing: Write 5 sentences in French describing what you are wearing today. Include the item of clothing and its color for each sentence. (5 marks)

Draw: Draw Max the monkey wearing a 'pull jaune' (yellow sweater) and 'un pantalon bleu' (blue pants). Label the clothes in French.



Extension challenge: Total: /25. Challenge: Can you add a sentence explaining how much your outfit costs in total using French numbers and the £ symbol?