

Grade 3 Geography Rivers Assessment

Learning objective: To recall and demonstrate understanding of the features and processes of rivers.

Answer all questions in complete sentences. Show your working and thought processes where required.

Word bank: river · source · mouth · estuary · valley · meandering · oxygen · plants · animals · sediment

1. What is the name of the point where a river starts? (1 mark)

2. Why do rivers often change course over time? (2 marks)

3. What is the name of the wide area of land where a river flows? (1 mark)

4. What are some organisms that live in rivers? (2 marks)

5. What happens to the speed of a river as it approaches the sea? (1 mark)

6. What is erosion, and how does it affect rivers? (2 marks)

7. Why are estuaries important for plants and animals? (1 mark)

Draw: Draw a simple diagram of a river system, including the source, mouth and some of the features you have learned about.



Extension challenge: {'text': 'Imagine you are a river conservationist. Write a letter to a local councillor explaining why rivers are important and what can be done to protect them.', 'answer_lines': 5, 'marks': 5}