

Grade 3 Geography Assessment: World Trade

Learning objective: To understand the concept of trade, the difference between imports and exports, and how goods move around the world.

Read each question carefully. Write your answers clearly in the spaces provided. Answer all questions to the best of your ability.

Word bank: Import · Export · Trade · Container Ship · Resources · Global

1. What is 'trade'? Explain what happens when two countries trade with each other. (2 marks)

2. Finn the dolphin is exploring the ocean and sees a huge ship carrying thousands of metal boxes. What is the name of this type of ship, and why are these ships important for global trade? (2 marks)

3. Define the following terms:

a) Import:

b) Export: (2 marks)

4. Imagine the UK grows a lot of wheat but cannot grow enough cocoa beans for chocolate. Which of these would be an export and which would be an import? Explain your answer. (3 marks)

5. Why do countries trade with each other instead of just making everything they need themselves? Give two reasons. (4 marks)

6. Max the monkey is looking at a toy car that costs £5.00. He sees it was designed in Germany, the plastic was made in Saudi Arabia, and it was put together in China. Why do you think the parts came from so many different countries? (4 marks)

7. Write a short paragraph explaining the journey of a banana from a farm in a warm country to a supermarket in the UK. Mention the transport used and the process of importing. (8 marks)

Draw: In the space below, draw a simple diagram showing the flow of trade between two countries. Label one as 'Export' and one as 'Import'.



Extension challenge: Total: /25