

# Ellie's Ancient Egyptian Adventure: Sequencing the Past

*Learning objective: To understand the chronology of Ancient Egyptian life and the importance of the River Nile.*

Ellie the elephant has been reading her history scrolls, but they have become jumbled! Read the descriptions below and place them in the correct chronological order from 1 (the earliest stage) to 6 (the final stage). Then, answer the questions to show what you have learnt about life along the River Nile.

*Word bank: Shaduf · Silt · Pharaoh · Papyrus · Hieroglyphics · Irrigation*

**1. 1. The River Nile floods, leaving behind rich black mud called \_\_\_\_\_, which is perfect for growing crops. (Fill in the blank) (1 mark)**

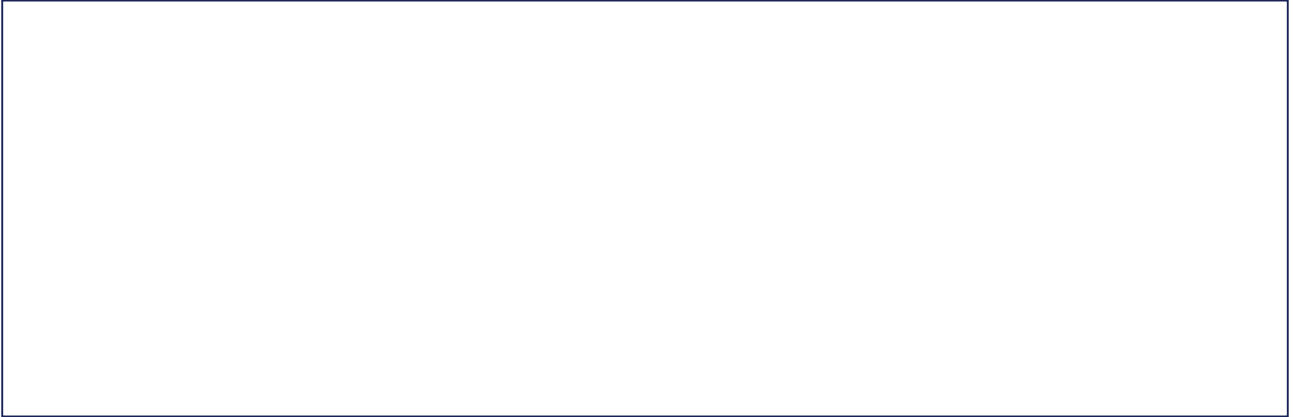
**2. 2. Farmers use a \_\_\_\_\_ to elevator water from the river to their fields. What was the purpose of this invention? (2 marks)**

**3. 3. Which powerful leader sat at the top of the social pyramid in Ancient Egypt? (1 mark)**

**4. 4. Why was the River Nile so important for the survival of the Ancient Egyptians? Give two reasons. (2 marks)**

**5. 5. Put these events in order (1-6): [ ] The Nile floods; [ ] Farmers plant seeds; [ ] The Pharaoh orders a new temple; [ ] Scribes record the harvest; [ ] The harvest is collected; [ ] The water levels drop. (3 marks)**

**Draw:** Draw a scene of the River Nile during the flooding season. Include a farmer using a shaduf to water their crops, and label the river, the crops, and the mud.



*Extension challenge: Imagine you are a scribe living in Ancient Egypt. Write three sentences in your notebook explaining why your job is the most important one in the kingdom, using at least two words from the word bank.*