

Heroes of Fairness: A Civil Rights Sequencing Challenge

Learning objective: To understand the chronology and significance of key events and figures in the American Civil Rights Movement.

Ellie the elephant has been looking through her history archives! Below are six important moments from the fight for equality. Your task is to put them in the correct chronological order by numbering them from 1 (the earliest) to 6 (the most recent). Once you have ordered them, use the word bank to fill in the missing names and terms in the questions provided.

Word bank: Rosa Parks · segregation · Martin Luther King Jr. · equality · bus boycott · civil rights

1. 1. In the 1950s, many public places had a system of _____, which meant people were separated based on the color of their skin. Explain why this was unfair. (2 marks)

2. 2. In 1955, _____ refused to give up her seat on a bus in Montgomery, leading to a famous _____ that lasted for over a year. (2 marks)

3. 3. _____ was a powerful speaker who believed in peaceful protest. What was the main goal of the _____ movement he helped lead? (2 marks)

4. 4. Sequence the following: (A) The Montgomery Bus Boycott, (B) The Civil Rights Act is passed, (C) The March on Washington. Write the letters in order. (2 marks)

5. 5. Why is it important that we learn about these historical figures today? How does their work affect our lives now? (2 marks)

Draw: Draw a poster showing people from different backgrounds standing together holding hands, representing the concept of unity and equality.



Extension challenge: Research one other person who fought for fairness in history. Write a short poem about their bravery, just like Leo the lion would!