

History Assessment: The Journey to Equality

Learning objective: To understand the significance of the Civil Rights Movement, the importance of equality, and the impact of key historical figures on modern society.

Read each question carefully. Use your knowledge of history to answer in full sentences where required. Remember to check your spelling and punctuation.

In the mid-20th century, many people across the world stood up to demand equal rights. Segregation meant that people were treated differently based on the color of their skin, including being separated in schools, on buses, and in public spaces. Brave individuals organized peaceful protests and gave powerful speeches to show the world that everyone deserves to be treated with respect and kindness. Their actions led to important changes in laws, helping to build a fairer society for everyone.

Word bank: segregation · equality · protest · justice · discrimination · courage · activist · fairness

1. What does the word 'segregation' mean in the context of this history topic? (2 marks)

2. Identify two public places mentioned in the passage where people were separated due to segregation. (2 marks)

3. Why was it important for protesters to keep their demonstrations 'peaceful'? (3 marks)

4. Explain how the actions of civil rights activists helped change laws for future generations. (4 marks)

5. Describe one quality that an activist needs to have to stand up for what is right, and explain why this quality is important. (4 marks)

6. Ellie the Elephant says, 'History is a collection of stories that teach us how to be better people.' Write a short paragraph (approx. 50-70 words) explaining how learning about the Civil Rights Movement helps us treat others with kindness and fairness in our lives today. (5 marks)

7. Name one way that equality is protected in schools in the UK today. (5 marks)

Draw: Draw a poster that represents 'Equality and Fairness'. Include symbols or images that show people working together or standing up for what is right.



Extension challenge: Total: /25. Think about a time you stood up for someone who was treated unfairly. Write a short poem or a diary entry about how it felt to speak up for justice.