

Grade 3 History Assessment: Life in the Iron Age

Learning objective: To demonstrate knowledge and understanding of life, settlements, and technology during the Iron Age in Britain.

Read each question carefully. Answer in full sentences where required. Ensure your handwriting is clear.
Total marks available: 25.

Ellie the elephant has been studying the Iron Age. She discovered that people in Britain stopped using bronze for tools and began using iron, which was stronger and more durable. They lived in roundhouses with thatched roofs and often built large, defensive settlements on high ground to protect their families and livestock. These people were skilled farmers, metalworkers, and traders who used coins or swapped goods to get what they needed.

Word bank: Hillfort · Iron · Roundhouse · Celts · Trade · Blacksmith · Barter

1. Why was iron a better material to use for tools than bronze? (2 marks) (2 marks)

2. Describe one feature of an Iron Age roundhouse. (2 marks) (2 marks)

3. Why did people choose to build their settlements on the top of hills? (3 marks) (3 marks)

4. Explain how trade worked in the Iron Age. If people did not have coins, how did they get the items they needed? (3 marks) (3 marks)

5. List two jobs that a person living in an Iron Age village might have had. (2 marks) (2 marks)

6. Compare life in the Iron Age to life today. Give one similarity and one difference. (4 marks) (4 marks)

7. Imagine you are an Iron Age villager. Write a diary entry explaining what your day was like. Include details about your home, your food, and your daily tasks. (5 marks) (5 marks)

8. Extension: If you were a leader of an Iron Age hillfort, what would you do to prepare your community for the winter? (4 marks) (4 marks)

Draw: In the space below, draw an Iron Age hillfort. Include the defensive ramparts, a roundhouse, and a field for livestock.



Extension challenge: Total: /25