

Local History Assessment: Exploring Our Community

Learning objective: To demonstrate an understanding of local history, including how our area has changed over time and the significance of local landmarks.

Read each question carefully. Answer in full sentences where required. Write your answers clearly in the spaces provided.

Ellie the elephant has been visiting the local archives to study how our town has changed. She looked at old maps from the Victorian era and photographs from the 1950s. She noticed that a large factory used to stand where the park is now, and that the old high street used to have a horse-drawn carriage route instead of a bus lane. By comparing these sources, Ellie can see how the community has grown and changed over the last 150 years.

Word bank: settlement · chronological · landmark · primary source · artefact · tradition · industry

1. Define the term 'primary source' and give one example of a primary source Ellie might find in an archive. (2 marks)

2. Why do historians put events into 'chronological' order? Explain why this is helpful. (2 marks)

3. Look at the passage about Ellie. Identify one way the town has changed and one piece of evidence used to prove this change. (3 marks)

4. Name a local landmark in your area and explain why it is important to the history of your community. (3 marks)

5. If you were to interview a grandparent or an elderly resident about the history of your town, write down three questions you would ask them to find out about life in the past. (3 marks)

6. Compare how people lived in the Victorian era to how people live in our town today. Consider transport, jobs, and housing. Use the word bank words where appropriate. (5 marks)

7. Why is it important to preserve old buildings or local monuments instead of knocking them down to build new ones? (4 marks)

8. Imagine a new store opened in our town 50 years ago. If it sold items for a total of £1.50, and today a similar basket of goods costs £12.00, what does this tell us about the economy over time? (3 marks)

Draw: Draw a 'Then and Now' split-screen image showing a street in your local area. On one side, draw how it looked 100 years ago; on the other side, draw how it looks today.



Extension challenge: Total: /25. Research one historical figure from your local area. Write a short paragraph explaining why they are remembered today.