

# Exploring Global Rhythms: My World Music Fact-File

*Learning objective: To identify and describe musical instruments and traditions from different parts of the world.*

Join Finn the dolphin on a global adventure! Use your research skills or knowledge from our music lessons to complete this fact-file about a style of music from a country you find interesting. Write clearly and think about how the music sounds.

*Word bank: rhythm · tempo · pitch · percussion · string instrument · tradition · culture · melody · ensemble · instrument*

**1. Country and Musical Style:** Name the country you are focusing on and the specific name of the musical tradition or genre you have chosen. (2 marks)

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**2. The Sound of the Music:** Describe the music using the word bank. Is it fast or slow? Are there drums, string instruments, or voices? How does it make you feel? (4 marks)

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**3. Key Instruments:** List two unique instruments used in this style of music and describe what they are made of or how they are played. (4 marks)

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**4. Cultural Importance:** When do people in this country usually listen to this music? (e.g., at weddings, festivals, or during harvest time?) (3 marks)

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**5. My Reflection: Compare this world music style to music you listen to at home. What is one similarity and one difference? (3 marks)**

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*Extension challenge: Imagine you are performing this music with Finn the dolphin. Write a short poem or a description of what your 'World Music' concert stage would look like, including the colors and patterns you would use.*