

Grade 3 Physical Education: Team Games Assessment

Learning objective: To demonstrate understanding of tactics, cooperation, and the rules of team games.

Read each question carefully. Use your knowledge from our PE lessons to answer in full sentences where required. Write clearly and show your working for any calculations.

Max the monkey and Leo the lion are organising a team game in the park. They have 12 friends joining them. To make the game fair, they must split everyone into two equal teams. They also need to decide on a clear goal, a set of rules to keep everyone safe, and a way to communicate effectively while moving around the pitch.

Word bank: cooperation · tactics · communication · possession · sportsmanship · fair play · attacking · defending

1. Max and Leo have 12 friends plus themselves. How many people are there in total? If they split into two equal teams, how many players will be on each team? (2 marks)

2. Why is 'communication' so important when you are playing a team game? Give one example of what you might say to a teammate during a match. (3 marks)

3. Explain the difference between 'attacking' and 'defending'. (4 marks)

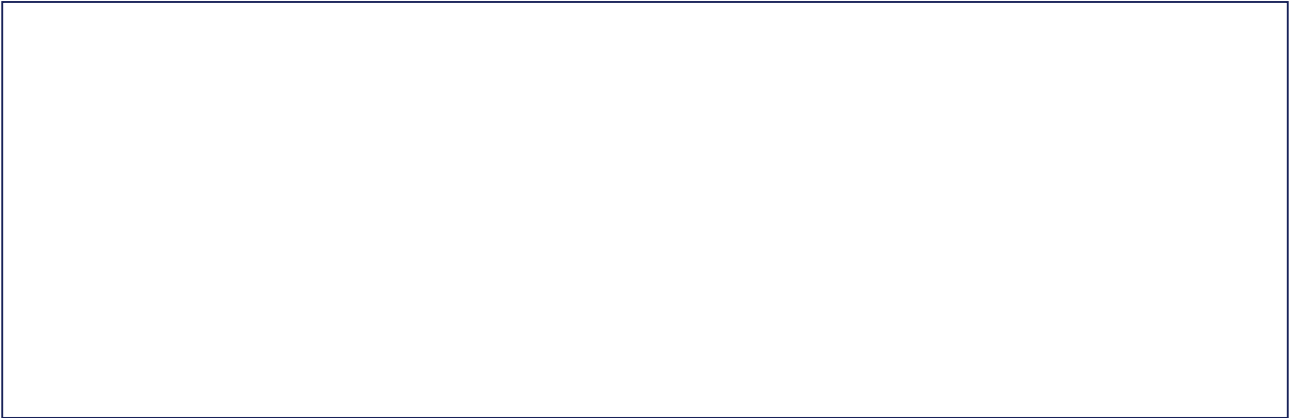
4. If a teammate trips over and falls during a game, what should you do to show good sportsmanship? (3 marks)

5. Imagine your team is losing by one point with only two minutes left on the clock. What tactics would you use to try and score an equaliser? (4 marks)

6. Write a short paragraph (5-6 sentences) explaining why it is better to work as a team rather than trying to win a game all by yourself. Include how you feel when you succeed together. (5 marks)

7. Name one rule that helps keep a team game safe for everyone involved. (4 marks)

Draw: Draw a diagram of a game pitch. Label where your team members stand when they are 'defending' and show with an arrow how you might pass the ball to a teammate.



Extension challenge: Total: /25