

Grade 3 RE Assessment: Creation Stories

Learning objective: To demonstrate knowledge and understanding of different creation stories, including those from the Bible and other world traditions, and to reflect on how these stories explain the origin of the world.

Read each question carefully. Write your answers clearly in the spaces provided. Pay attention to the marks for each question to decide how much detail to include.

Word bank: Genesis · Stewardship · Tradition · Cosmos · Faith · Sacred

1. In the Christian creation story found in the book of Genesis, how many days did it take for God to create the heavens, the earth, and everything in them? (1 mark) (1 mark)

2. Name two things that were created on the first three days of the biblical creation story. (2 marks) (2 marks)

3. Some religions believe in 'stewardship'. What does it mean to be a steward of the Earth? (2 marks) (2 marks)

4. Many different cultures have creation stories. Why do you think humans have created these stories throughout history? (3 marks) (3 marks)

5. Compare a religious creation story with a scientific theory (like the Big Bang). What is one major difference in how they explain the start of the universe? (4 marks) (4 marks)

6. Explain what it means for a story to be 'sacred'. Why is a sacred story more than just a fairy tale to the people who believe it? (4 marks) (4 marks)

7. Extended Writing Task: Imagine you are explaining the importance of creation stories to a friend. Describe how these stories help people understand their place in the world and why they might encourage people to look after the environment. (9 marks) (9 marks)

Draw: In the space provided, draw a symbol that represents 'nature' or 'creation' and explain why you chose it.

Extension challenge: Total: /25