

Exploring Creation Stories

Learning objective: To describe and compare how different religions and cultures explain the beginning of the world.

Use this frame to write about a creation story you have learned. Use the sentence starters to help you explain how the world was made and what the story teaches us.

Many different people around the world have special stories to explain how the universe began.

Word bank: originally · according to · furthermore · consequently · symbolises · tradition · belief · eventually

1. Introduction: Which creation story are you writing about and who believes this story? (e.g. 'The story I have chosen is...') (2 marks)

2. The Beginning: What was the world like at the very start of the story? (e.g. 'In the beginning, there was only...') (2 marks)

3. The Process: How was the earth, the sky, and the animals created? (e.g. 'First, the creator began to...') (3 marks)

4. The Final Touch: How did humans enter the story and what was their purpose? (e.g. 'Finally, humans were created so that...') (3 marks)

5. The Meaning: What does this story tell us about the relationship between people and the world? (e.g. 'This story suggests that...') (3 marks)

6. Comparison: How is this story similar to or different from another one you know? (e.g. 'Unlike the other story, in this one...') (3 marks)

Extension challenge: Can you write a short paragraph explaining why you think people find creation stories important today?