

Grade 3 Religious Education: Understanding Judaism

Learning objective: To demonstrate knowledge and understanding of Jewish beliefs, practices, and sacred texts.

Read each question carefully. Write your answers clearly in the spaces provided. Total marks available: 25.

Word bank: Torah · Synagogue · Shabbat · Menorah · Star of David · Rabbi

1. What is the name of the most important holy book in Judaism, which is written on a scroll? (1 mark)

2. Where do Jewish people go to worship and pray as a community? (1 mark)

3. What is the name of the day of rest that begins on Friday evening and ends on Saturday evening? (1 mark)

4. Explain the role of a Rabbi in a Jewish community. (2 marks)

5. The Star of David is a very important symbol. What does it represent, and where might you see it? (3 marks)

6. Describe two things a family might do to prepare for Shabbat. Why are these actions important? (4 marks)

7. What is a Menorah, and when is it used in Jewish traditions? (3 marks)

8. Imagine Max the monkey is visiting a synagogue for the first time. Write a short paragraph explaining to Max how the Torah is treated with respect and why it is so special to Jewish people. (5 marks)

Draw: In the space below, draw a picture of a Shabbat table, including a Challah loaf and candles.

Extension challenge: Total: /25