

Grade 3 RE Assessment: Exploring Moral Questions

Learning objective: To demonstrate an understanding of morality, the difference between right and wrong, and how different beliefs influence moral decisions.

Read each question carefully. Write your answers clearly in the spaces provided. Think about how different people might view a situation before you answer.

Word bank: Conscience · Morals · Ethics · Values · Fairness · Empathy · Honesty

1. What is a 'moral question'? Give one example of a moral question someone might ask. (2 marks) (2 marks)

2. Explain the difference between a 'rule' (like a school rule) and a 'moral value' (like being kind). (2 marks) (2 marks)

3. What does it mean to have a 'conscience'? How does it help a person make a decision? (3 marks) (3 marks)

4. Max the monkey finds a wallet on the playground containing £10. He knows it belongs to a classmate. Describe two different choices Max could make and explain which one is the 'moral' choice. (4 marks) (4 marks)

5. Why might two different people have different opinions on what is 'right' or 'wrong' in a difficult situation? (4 marks) (4 marks)

6. Imagine you are helping a friend who has done something wrong. Explain how you can be both honest (telling the truth) and kind (showing empathy) at the same time. (5 marks) (5 marks)

7. Which word from the word bank best describes the ability to understand and share the feelings of another person? (1 mark) (1 mark)

8. True or False: Everyone in the world follows the exact same set of moral values. (1 mark) (1 mark)

9. Define 'fairness' in your own words. (3 marks) (3 marks)

Draw: Draw a picture of a 'Moral Compass'. Around the compass, write four values that you think are the most important for a person to have (e.g., Honesty, Kindness).



Extension challenge: Total: /25