

Rosa's Animal Adventure in Spanish

Learning objective: To learn and identify the Spanish names for common animals and use them to describe simple characteristics.

Rosa the parrot has been traveling across Spain! She has brought back some labels for her animal friends. Match the Spanish animal name from the word bank to the correct description provided in the questions. Then, use the vocabulary to complete the sentences.

Word bank: el perro · el gato · el pájaro · el león · el elefante · el pez

1. 1. I have four legs, a wagging tail, and I love to bark. What am I? (In Spanish: _____) (2 marks)

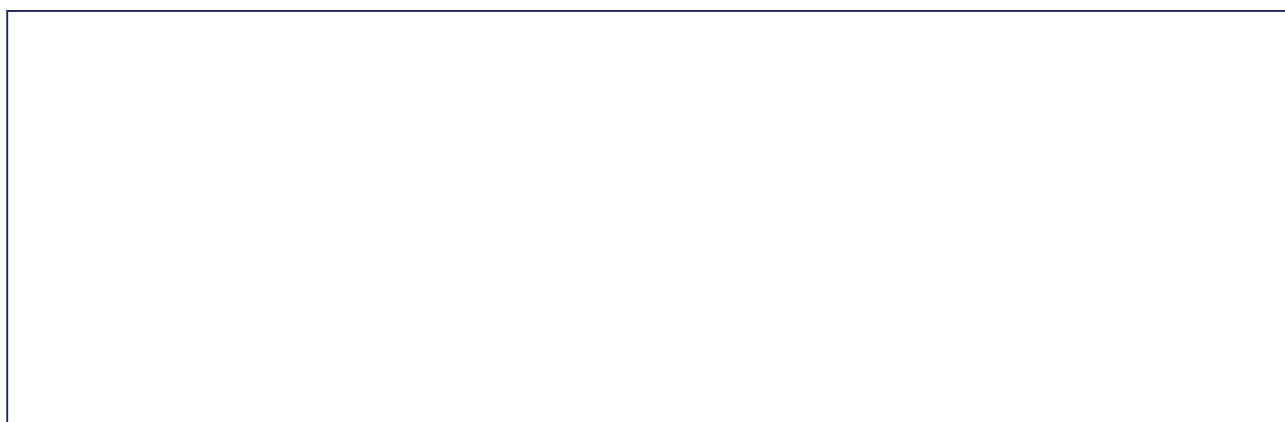
2. 2. I am small, have wings, and I love to sing in the trees. What am I? (In Spanish: _____) (2 marks)

3. 3. I am very large, grey, and I have a long trunk. What am I? (In Spanish: _____) (2 marks)

4. 4. I live in the water, I have fins, and I swim all day. What am I? (In Spanish: _____) (2 marks)

5. 5. Rosa wants to describe her friends. Complete this sentence in Spanish: 'El _____ es grande y fuerte' (The lion is big and strong). (2 marks)

Draw: Draw a picture of a scene in a Spanish park. Include 'un gato' sitting on a bench and 'un pájaro' flying in the sky. Label both animals using their Spanish names.



Extension challenge: Choose two animals from the word bank and write a short sentence in Spanish for each, such as 'El perro es pequeño' (The dog is small).