

Grade 3 Spanish Assessment: Los Animales (Animals)

Learning objective: To demonstrate understanding of animal vocabulary, gender, and basic sentence construction in Spanish.

Read each question carefully. Rosa the parrot is here to help you remember your vocabulary! Write your answers clearly in the spaces provided.

Rosa the parrot has been traveling around the world. She has met many animals in different habitats. She describes them using her favorite Spanish words to her friends.

Word bank: el perro (dog) · el gato (cat) · el pájaro (bird) · el león (lion) · el elefante (elephant) · la tortuga (tortoise) · grande (big) · pequeño (small) · es (is) · tiene (has)

1. Translate the following animals into Spanish: 1) The cat, 2) The bird. (2 marks)

2. If 'el' is used for masculine nouns and 'la' is used for feminine nouns, why do we use 'la' for 'tortuga'? (2 marks)

3. Write a sentence in Spanish describing a lion as 'big'. Use the structure: [Animal] + [es] + [adjective]. (3 marks)

4. Translate this sentence into English: 'El elefante es pequeño.' (3 marks)

5. Rosa says: 'El perro tiene cuatro patas.' Translate this sentence and explain what 'cuatro patas' means. (4 marks)

6. Rosa is writing a story about a zoo. Write a short paragraph in Spanish (at least 4 sentences) describing three different animals. Use adjectives like 'grande' or 'pequeño' and the verb 'es'. (11 marks)

Draw: Draw a picture of your favorite animal. Underneath your drawing, write a Spanish sentence describing it using 'es' and an adjective (e.g., El gato es pequeño).



Extension challenge: Total: /25