

Grade 3 Spanish Assessment: La Ropa (Clothes)

Learning objective: To identify and describe items of clothing in Spanish, understanding gender agreement and pluralisation.

Read each question carefully. Write your answers in Spanish where required. Rosa the parrot is here to help you remember your vocabulary!

Rosa the parrot is getting ready for a sunny day out in the garden. She says: '¡Hola! Hoy llevo una camiseta roja y unos pantalones azules. ¡Me gusta mi ropa!'

Word bank: la camiseta (t-shirt) · los pantalones (pants) · el vestido (dress) · la chaqueta (jacket) · los zapatos (shoes) · la falda (skirt) · azul (blue) · rojo/a (red) · verde (green)

1. Based on the passage, what color is Rosa's t-shirt? Answer in English. (1 mark)

2. Translate these items into Spanish: A dress and a skirt. (2 marks)

3. Why do we use 'los' for pantalones but 'la' for camiseta? Explain the difference in Spanish grammar. (4 marks)

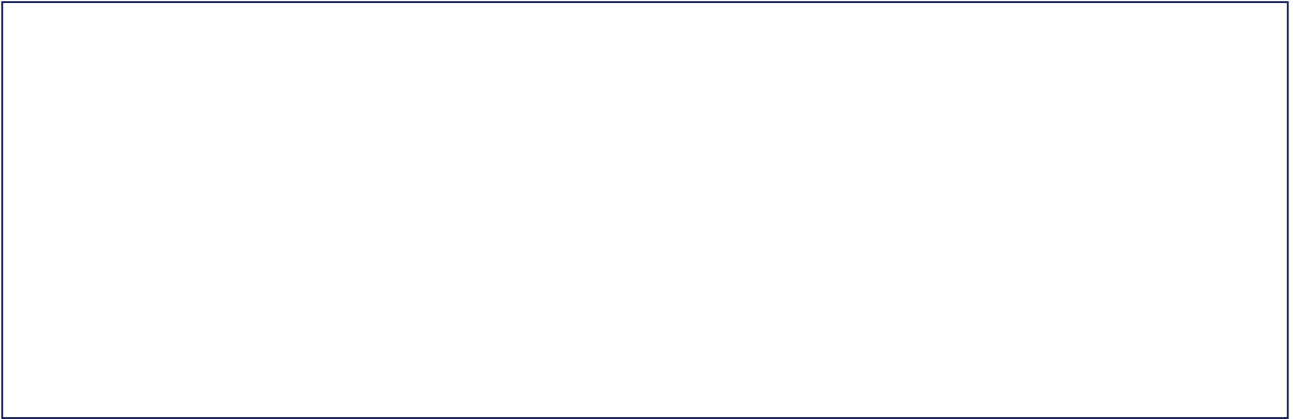
4. Max the monkey is buying new clothes. He buys a jacket for £15 and shoes for £10. Write the Spanish names for these two items. (4 marks)

5. Fill in the blanks: 'Yo llevo _____ (the blue pants) y _____ (the red jacket).' (4 marks)

6. Imagine you are going on a holiday with Leo the lion. Write 5 sentences in Spanish describing the clothes you are wearing and the colors of them. (e.g., Yo llevo...) (5 marks)

7. If a shirt costs £8 and a pair of pants costs £12, how much is the total in words (in Spanish)? (5 marks)

Draw: Draw yourself wearing your favorite outfit. Label at least three items of clothing in Spanish using the correct articles (el/la/los/las).



Extension challenge: Total: /25