

Grade 3 Spanish Assessment: My Family

Learning objective: To identify and describe members of the family using correct Spanish vocabulary and possessive adjectives.

Read each question carefully. Write your answers clearly in the spaces provided. You may use the word bank to help you.

Rosa the parrot is showing her friends a photograph of her family. She says: '¡Hola! This is my family. My mother is kind, my father is tall, and I have a little brother who loves to play.'

Word bank: madre (mother) · padre (father) · hermano (brother) · hermana (sister) · abuelo (grandfather) · abuela (grandmother) · tío (uncle) · tía (aunt) · mi (my) · pequeño/a (small/little) · grande (big)

1. 1. Translate the following family members into Spanish: a) Mother, b) Grandfather. (2 marks)

2. 2. If you want to say 'My brother' in Spanish, what two words do you use? (2 marks)

3. 3. Look at the word bank. Write a full sentence in Spanish to describe your sister (e.g., My sister is big). (4 marks)

4. 4. Match the Spanish word to the English meaning: a) Abuela, b) Tío. (2 marks)

5. 5. Why do we use the word 'mi' before a family member? Explain how it changes the meaning of the word. (4 marks)

6. 6. Fill in the gaps: 'Mi _____ (mother) es _____ (big/small).' (2 marks)

7. 7. Extended Writing: Rosa wants to know about your family. Write a short paragraph (4-5 sentences) in Spanish introducing three members of your family, describing one of them using an adjective from the word bank. (9 marks)

Draw: Draw a picture of your family in the space below. Label at least three people in Spanish (e.g., 'Mi madre').



Extension challenge: Total: /25