

Grade 3 Spanish Assessment: Telling the Time

Learning objective: To be able to tell the time in Spanish using o'clock, half past, and quarter past/to, and to understand key time-related vocabulary.

Read each question carefully. Use your Spanish vocabulary to answer in full sentences where requested.
Rosa the parrot is cheering for you!

Rosa the parrot has a busy day in the rainforest. She wakes up at 7:00, meets Pip the caterpillar at 8:15, has lunch at 12:30, and practices her songs at 9:45.

Word bank: ¿Qué hora es? · Es la una · Son las... · y cuarto · y media · menos cuarto · en punto

1. How do you ask 'What time is it?' in Spanish? Write the phrase below. (2 marks)

2. Write the time '7:00' in Spanish using the correct phrase for 'o'clock'. (2 marks)

3. Translate these times into Spanish: A) 8:15 (eight fifteen), B) 12:30 (twelve thirty). (4 marks)

4. Rosa says it is '9:45'. Explain why we use 'menos cuarto' for this time, and write the time in Spanish. (4 marks)

5. Max the monkey wants to know why we use 'Es la una' for 1:00 but 'Son las...' for all other hours. Explain the rule. (4 marks)

6. Extended Writing: Imagine you are planning a day out with Rosa the parrot. Write a short schedule in Spanish for three different activities using at least three different time phrases (e.g., in the morning, at 10:15, at 4:30). (9 marks)

Draw: Draw a clock face showing the time 'las tres y cuarto' (3:15) and write the time underneath in Spanish.



Extension challenge: Total: /25