

Staying Safe in the Digital World with Kit

Learning objective: To identify potential risks online and understand how to use digital technology safely, respectfully, and responsibly.

Read each question carefully and use your knowledge of internet safety to provide clear, thoughtful answers. Refer to the word bank if you need help with key terminology.

Word bank: Password · Cyberbullying · Personal Information · Privacy Settings · Report · Digital Footprint · Trusted Adult

1. Kit the fox is setting up a new account for a coding club. Why is it important that he does not share his address, school name, or phone number? Give two reasons. (2 marks)

2. Explain what a 'digital footprint' is and why it is important to think before you post a comment or a photo online. (2 marks)

3. You receive a message from someone you do not know, asking you to click on a link to win a £50 gift card. What is the safest action to take and why? (2 marks)

4. If you see something online that makes you feel worried, sad, or uncomfortable, who should you tell and why is this the best choice? (2 marks)

5. Create a list of three rules for a 'Strong Password' that Kit could use to keep his account secure. (3 marks)

Draw: Draw a 'Safety Shield' for Kit the fox. Inside the shield, draw three symbols or icons that represent the most important internet safety rules you have learned today.



Extension challenge: Design a poster for your classroom titled 'The Digital Citizen's Code'. Write three bullet points explaining how to be kind and respectful to others when communicating online.