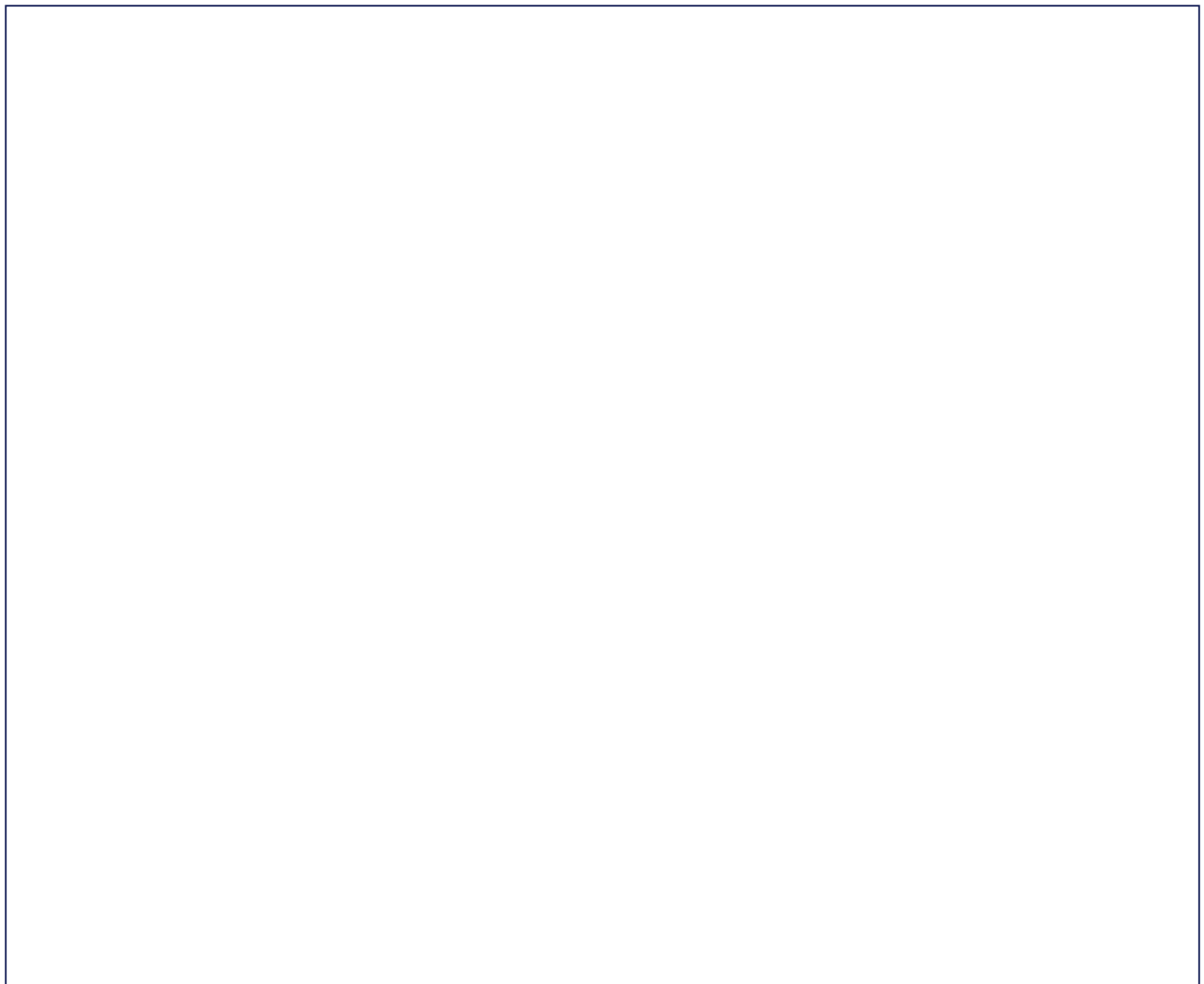


The Magnificent Forest of Adjectives

Learning objective: To use a rich range of adjectives to describe settings and characters, enhancing descriptive writing.

Follow the drawing prompt to create a scene featuring Pip the caterpillar. Once your illustration is complete, use the word bank to label your drawing with precise adjectives and complete the questions below to develop your descriptive skills.

Draw: Draw a detailed scene in the centre of your page featuring Pip the caterpillar exploring a magical forest. Your drawing should include: 1) An ancient, tall tree with textured bark. 2) Pip resting on a large, intricately veined leaf. 3) A background filled with diverse plants and perhaps some glistening dew drops. Use a detailed, illustrative style—think of a classic storybook illustration. Ensure there is enough white space around your drawing to add your labels and vocabulary.



Label words: vibrant · glistening · verdant · ancient · colossal · delicate · shimmering · luxuriant · sturdy

Steps:

1. Choose two adjectives from the word bank that describe the trees in your drawing. Explain why these words are more effective than simply using the word 'big'.
2. Look at your drawing of Pip. List three sensory adjectives to describe how Pip might feel if he touched the

texture of the bark or a leaf.

3. What might happen to the mood of your drawing if you replaced the adjective 'vibrant' with 'gloomy'? Justify your answer.

4. Compare and contrast your drawing with a partner's. Identify one adjective they used that you hadn't thought of, and explain how it adds detail to their scene.

5. Label your drawing with at least four adjectives from the word bank, drawing lines to the specific parts of the image they describe.

6. Creative Extension: Write a short, two-sentence description of your forest using at least three adjectives from your word bank to paint a picture for the reader.