

Adventures with Adverbs

Learning objective: To identify and use adverbs to describe how an action is performed.

Read each sentence carefully. Choose an adverb from the word bank that makes sense and write it in the space provided. Remember, adverbs often end in -ly and tell us more about the verb!

Word bank: happily · slowly · loudly · carefully · brightly · quietly

1. Max the monkey climbed the tree _____ so he wouldn't fall. (1 mark)
2. Pip the caterpillar munched on a leaf _____. He was very hungry! (1 mark)
3. The stars shone _____ in the night sky while Nova watched from the barn. (1 mark)
4. Leo the lion roared _____ to wake his friends for the morning meeting. (1 mark)
5. Choose one of your own adverbs and write a sentence about Ellie the elephant. (2 marks)

Draw: Draw a picture of Kit the fox playing a game. Label your drawing with an adverb to show how Kit is playing (for example, 'Kit plays quickly').



Extension challenge: Write a short paragraph about your favourite BookFlik character. Can you include at least two adverbs to describe how they are moving or acting?