

Max the Monkey's Adventurous Diary

Learning objective: To use adverbs to describe how actions are performed.

Today, Max the Monkey had a very busy day solving maths puzzles in the jungle! Help Max finish his diary entry. Use adverbs from the word bank (or your own ideas) to describe how Max did each activity. Remember, an adverb often ends in '-ly' and tells us more about the verb.

Word bank: carefully · quickly · quietly · happily · slowly · excitedly · neatly · bravely

1. Morning Puzzle: I woke up and climbed the tall tree _____. Describe how you climbed. (2 marks)

2. The Maths Challenge: I spotted a tricky pattern in the leaves and solved the equation _____. Describe how you worked it out. (2 marks)

3. Lunchtime Hunt: I searched for my favourite snack, a ripe banana, _____. Describe how you looked for your lunch. (2 marks)

4. Evening Reflection: As the sun set, I wrote down my favourite numbers in my notebook _____. Describe how you wrote in your book. (2 marks)

5. Final Task: My friend Leo the Lion asked for help, so I ran to his den _____ to see what was wrong. (2 marks)

Extension challenge: Choose one of your sentences and try to rewrite it using a different adverb. How does it change the way Max is feeling?