

Adventures with Adverbs

Learning objective: To identify and use adverbs to describe how actions are performed.

Read each question carefully. Use the word bank to help you choose the best adverb to complete the sentences, or write your own to show how our BookFlik friends act!

Word bank: quietly · quickly · happily · carefully · bravely · slowly · brightly

1. Max the monkey climbed the tall tree _____ to find his hidden maths puzzle.
(Choose an adverb from the word bank). (1 mark)

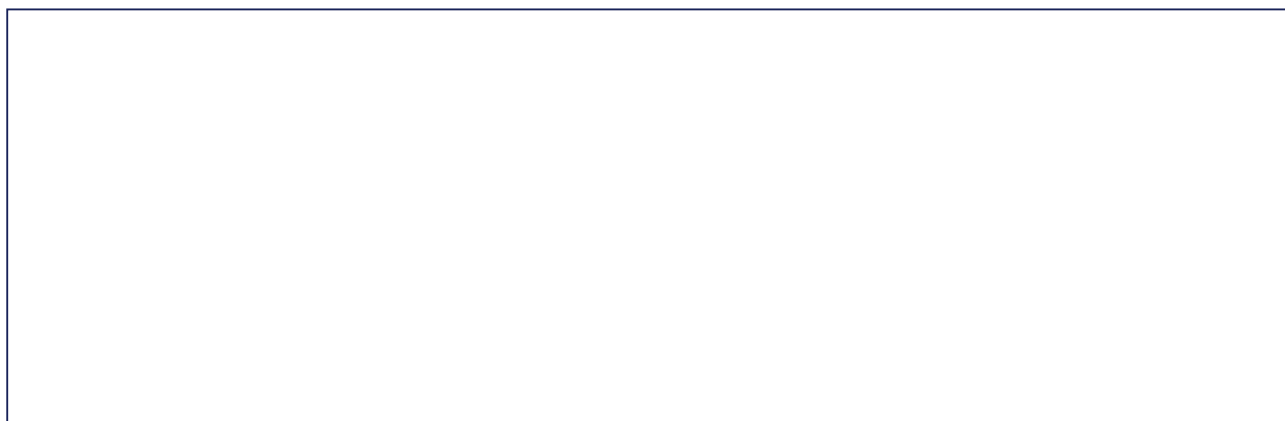
2. Leo the lion stood _____ at the edge of the forest, watching the sunset. Write your own adverb to complete the sentence. (1 mark)

3. Identify the adverb in this sentence: 'Pip the caterpillar munched on a leaf hungrily.' (1 mark)

4. Rewrite this sentence by adding an adverb to describe how the action is done: 'Zara painted her picture.' (2 marks)

5. Why do we use adverbs in our writing? Explain how they help the reader understand the action better. (2 marks)

Draw: Draw a picture of Bea the honeybee flying. Write a sentence underneath your drawing that uses an adverb to describe how she is flying.



Extension challenge: Choose two adverbs from the word bank that end in '-ly'. Write a short paragraph about an adventure Nova the owl goes on, using both of those adverbs.