

Max the Maths Monkey's Adventure Log

Learning objective: To use colons to introduce a list and semicolons to link closely related independent clauses.

Max the Maths Monkey needs your help to document his latest puzzle-solving adventure. Use a colon to introduce the items he needs for his expedition, and use semicolons to connect two related sentences about his discovery. Remember: a semicolon is like a bridge between two complete ideas!

Word bank: investigation · calculation · equipment · discovery · solution · experiment · accuracy · conclusion

1. The Equipment List: List four items Max needs for his forest maths trek. Remember to use a colon after the introductory phrase. (3 marks)

2. The Discovery: Write two sentences about what Max found. Use a semicolon to join them into one, showing that the two ideas are closely related. (3 marks)

3. The Calculation: Describe a tricky puzzle Max solved. Use a colon to introduce the final answer or the result of his sum. (3 marks)

4. The Comparison: Write two sentences comparing Max's day to his friend Pip the caterpillar's day. Join them with a semicolon. (3 marks)

5. The Reflection: Explain why Max loves maths. Use a colon to introduce the three main reasons why he finds it exciting. (3 marks)

Extension challenge: Choose one of your sentences containing a semicolon and try to rewrite it as two separate sentences. Does the meaning change? Explain why the semicolon is a more efficient way to connect the ideas.