

Max the Monkey's Conjunction Collection

Learning objective: To use co-ordinating and subordinating conjunctions to join clauses and sentences.

Max the Monkey is sorting his puzzle pieces! Help him complete the sentences by picking the best conjunction from the word bank to join two ideas together. Write the full sentence on the lines provided.

Word bank: and · but · or · because · when · if

1. 1. Max climbed the tall tree _____ he wanted to see the view from the top. (2 marks)

2. 2. You can have a red apple _____ you can have a green pear. (2 marks)

3. 3. Pip the caterpillar was hungry, _____ he nibbled on a leaf. (2 marks)

4. 4. Nova the owl stays awake at night _____ she loves to watch the stars. (2 marks)

5. 5. We will go to the park _____ the sun comes out to play. (2 marks)

Draw: Draw a picture of Max the Monkey solving a puzzle. Next to him, draw a speech bubble with a sentence using the word 'because'.



Extension challenge: Choose two of the conjunctions from the word bank that you didn't use in the activity. Write your own original sentence for each one to describe an adventure with Leo the Lion.