

Year 3 English Assessment: Conjunctions

Learning objective: To identify and use a range of coordinating and subordinating conjunctions to join clauses and sentences.

Read each question carefully. Use your best handwriting and check your spelling. Remember to use capital letters and full stops.

Max the monkey was busy in the jungle. He wanted to solve a maths puzzle, but he could not find his pencil. He decided to look under a large green leaf. He searched near the river while Bea the honeybee flew past. Max felt happy because he eventually found his pencil hiding in the long grass.

Word bank: but · or · yet · because · when · if · while · so · although

1. Identify two coordinating conjunctions from the word bank that can be used to join two simple sentences together. (2 marks)

2. Look at the passage. Find and copy the sentence that uses the subordinating conjunction 'because'. (2 marks)

3. Circle the conjunction in this sentence: 'Pip the caterpillar will read his book if the sun stays out.' Explain why this word is a conjunction. (3 marks)

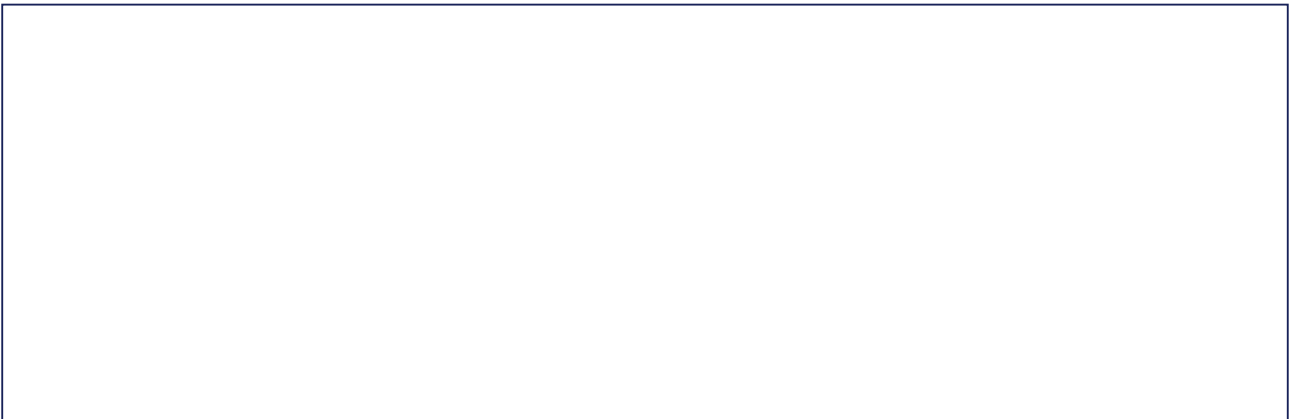
4. Join these two sentences using the conjunction 'so': 'Nova was tired. She went to sleep in her nest.' (2 marks)

5. Complete this sentence using a subordinating conjunction: 'Zara the zebra painted a beautiful picture _____ she was feeling inspired.' (2 marks)

6. Rewrite the following two sentences as one sentence using the conjunction 'although': 'Finn the dolphin loves to swim in the deep ocean. The water is very cold today.' (4 marks)

7. Write a short paragraph (3-4 sentences) about an adventure Leo the lion is having. You must include at least three different conjunctions from the word bank to join your ideas together. (10 marks)

Draw: Draw a picture of Max the monkey solving a puzzle under a tree, and write a sentence underneath that includes the conjunction 'while'.



Extension challenge: Total: /25