

Creative Writing Adventure with Pip the Bookworm

Learning objective: To use descriptive language, sentence punctuation, and creative imagination to build a short story.

Read the questions carefully and help Pip the Bookworm build a wonderful story. Remember your capital letters and full stops!

Answer Key: 1. B, 2. True, 3. Capital letter, 4. B, 5. False, 6. Adjective, 7. A, 8. True, 9. Setting, 10. Full stop.

Word bank: adjective · capital letter · full stop · story · character · setting · adventurous · sparkly

1. 1. Pip is writing a story. What do we call the person or animal in the story? A) A setting, B) A character*, C) A word, D) A page. (1 mark)

2. 2. True or False: Every sentence must start with a capital letter. (1 mark)

3. 3. What do you put at the very end of a sentence to show it is finished? (1 mark)

4. 4. Which of these is a 'describing word'? A) Run, B) Shiny*, C) Jump, D) Elephant. (1 mark)

5. 5. True or False: You don't need to use finger spaces between your words. (1 mark)

6. 6. Fill in the blank: An _____ is a word that describes a noun, like 'blue' or 'tall'. (1 mark)

7. 7. Where does a story take place? A) The setting*, B) The title, C) The author, D) The shop. (1 mark)

8. 8. True or False: A story should have a beginning, a middle, and an end. (1 mark)

9. 9. If I write about a dark, spooky forest, am I describing the character or the setting? (1 mark)

10. 10. Which punctuation mark comes after the word 'happy' in this sentence: The lion felt very happy. (1 mark)

Draw: Draw a magical home for Pip the Bookworm. Use at least two adjectives to label your drawing, such as 'cozy bed' or 'shiny leaves'.



Extension challenge: Write three sentences about an adventure you would like to go on with Pip. Remember to use a capital letter at the start and a full stop at the end of each one!