

Exploring Traditions: The Story of Easter

Learning objective: To understand the key events and symbols associated with the Easter story and to develop descriptive writing skills.

Read each question carefully and write your answers in full sentences. Use the word bank to help you with your spelling.

In this activity, we are thinking about the story of Easter. Many people around the world share stories of spring, new beginnings, and acts of kindness during this time of year. Think about how these stories are told and what they mean to different people.

Word bank: springtime · celebration · renewal · tradition · journey · kindness · hope · reflection

1. Max the monkey is learning about spring. Why do you think many people see spring as a time for 'new beginnings'? (2 marks)

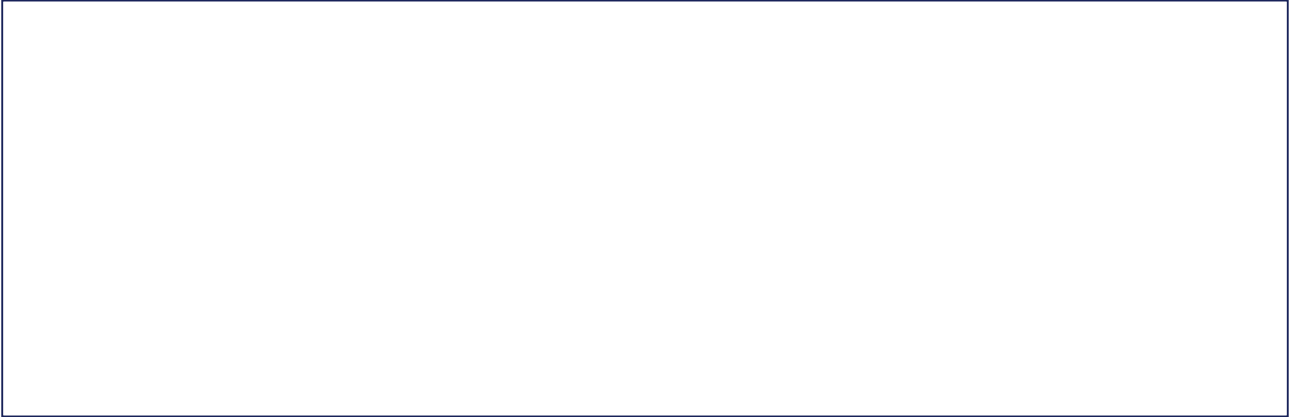
2. Pip the caterpillar is collecting words to describe the feeling of hope. Can you list two adjectives that describe a feeling of hope? (2 marks)

3. In many stories, a journey is an important part of the plot. Why might a character need to go on a journey in a story? (2 marks)

4. Zara the zebra loves patterns. If you were designing a colourful Easter egg to represent 'kindness', what colours and patterns would you use and why? (3 marks)

5. Leo the lion wants to write a short poem about the end of winter. Write two rhyming lines about the sun coming out. (2 marks)

Draw: Draw a picture of a garden in springtime. Include flowers blooming and something that represents a new beginning, like a bird building a nest or a tiny bud on a tree.



Extension challenge: Imagine you are an explorer like Finn the dolphin. Write a short diary entry (3-4 sentences) describing a day where you helped someone else, showing an act of kindness.