A Special Springtime Story

Learning objective: To write a recount of the Easter story using descriptive language and time connectives.

Use this writing frame to help you tell the Easter story. Think about how the characters might be feeling and use the word bank to make your writing exciting. Remember to use capital letters and full stops.

The sun rose gently over the hills, casting a golden light across the sleeping fields.

Word bank: suddenly · meanwhile · peacefully · joyfully · after that · eventually · surprised · bright · golden · morning

1. The Arrival: What happened first? Start your sentence with: 'Early in the morning, the friends walked to the...', (2 marks)

2. The Discovery: How did they feel when they saw the tomb? Start your sentence with: 'Suddenly, they noticed that...', (2 marks)

3. The Message: What did they see or hear? Start your sentence with: 'A bright light appeared and...', (2 marks)

4. The Joyful News: How did they tell others the news? Start your sentence with: 'They ran back to the town because...', (2 marks)

5. The Conclusion: How does the story end? Start your sentence with: 'Everyone felt so happy because...', (2 marks)

Extension challenge: Can you use an adjective to describe the morning sky and a verb to describe how the friends moved? Write a sentence about the feeling of spring in the air.