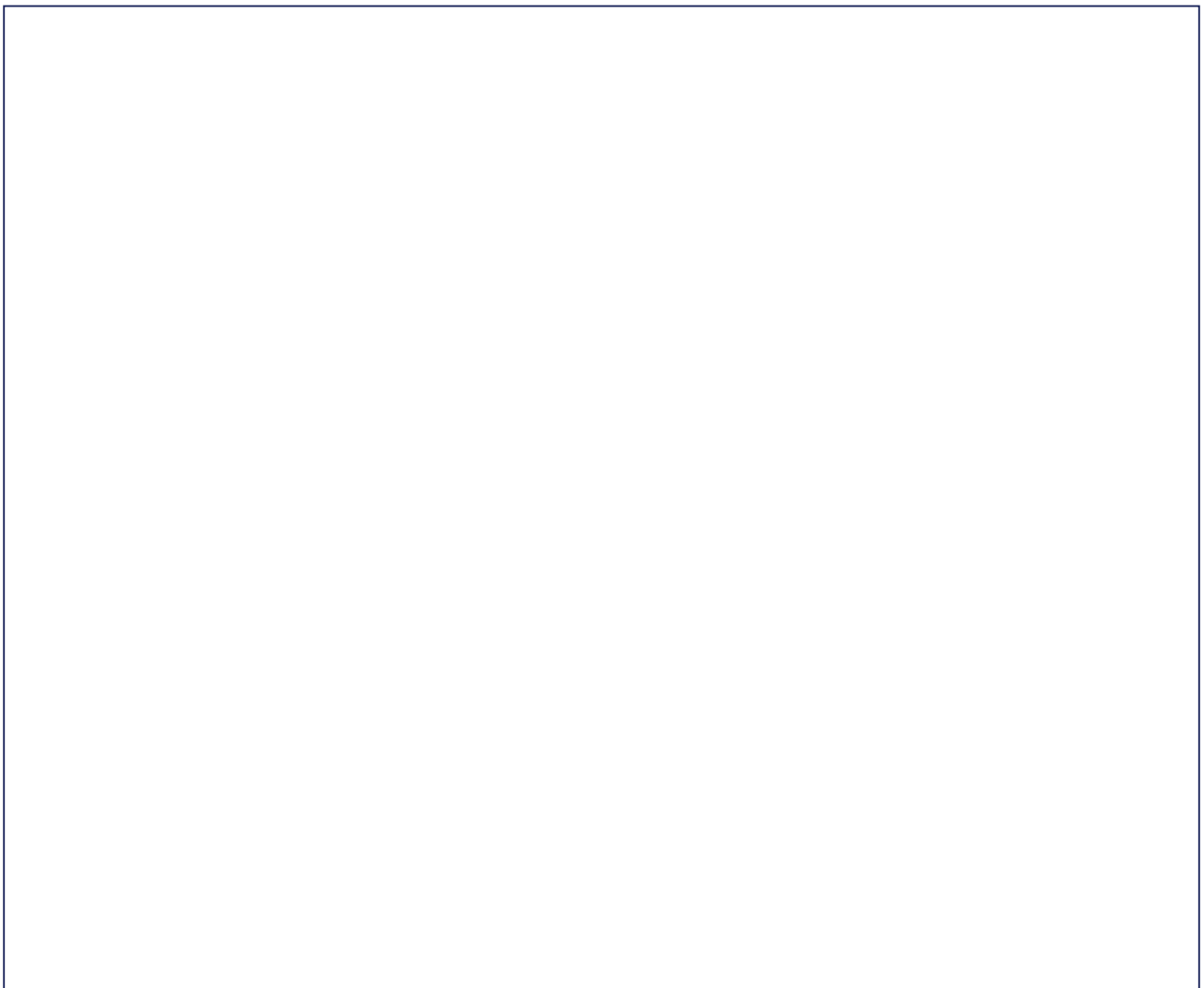


The Springtime Garden: An Easter Narrative Scene

Learning objective: To use descriptive language to visualise a setting and identify key elements of a narrative inspired by springtime themes.

Use your imagination to draw a scene that captures the atmosphere of a spring morning. Read the labels in the word bank and ensure you include at least four of these elements in your illustration. Once your drawing is complete, answer the questions below to describe your scene.

Draw: Draw a detailed landscape of a spring garden at dawn. Include a large, ancient tree with budding blossom, a patch of long grass, and a soft, glowing horizon to represent the rising sun. Use a mixture of fine lines for the details of the flowers and soft shading for the morning light. You may choose to draw Pip the caterpillar resting on a leaf in the corner of your scene.



Label words: blossom · sunlight · meadow · tranquil · vibrant · fragrant · horizon · glistening

Steps:

1. Choose one word from the word bank. Write a sentence explaining why you chose this word to describe a specific part of your drawing.
2. If Pip the caterpillar were to visit your garden scene, what is one thing he might see or smell? Describe it using an adjective.

3. How does the weather in your drawing help to set a 'hopeful' or 'new beginning' mood?
4. Label three features in your drawing using the words from the bank.
5. Give your drawing a creative title and write it at the top of your page.