

Adventures with Fronted Adverbials

Learning objective: To identify, use, and punctuate fronted adverbials to add detail and interest to sentences.

Read each question carefully. Remember that a fronted adverbial is a word or phrase at the beginning of a sentence that describes how, when, or where an action happens. Don't forget to include your comma after the fronted adverbial!

N/A

Word bank: Cautiously · Under the bright moonlight · Without a second thought · In the ancient library · Suddenly · With a cheerful grin

1. Identify the fronted adverbial in this sentence: 'Without a second thought, Max the monkey climbed the tall tree.' Write it down below. (1 mark)

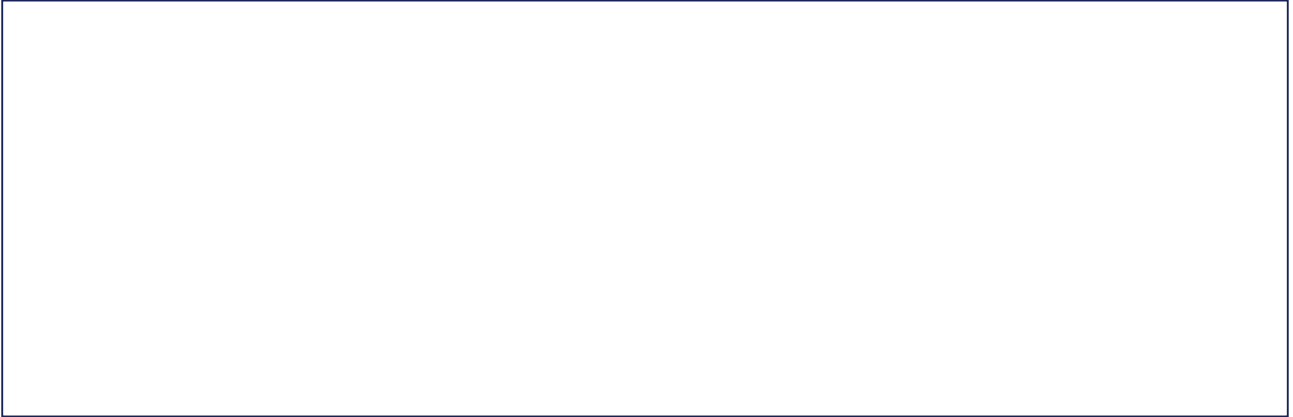
2. Rewrite the following sentence by adding a fronted adverbial of time at the beginning: 'Pip the caterpillar read his favourite book.' (2 marks)

3. Choose a fronted adverbial from the word bank to complete this sentence about Nova the owl: '_____, Nova spotted a shooting star across the sky.' (1 mark)

4. Add a comma to the correct place in this sentence: 'During the busy morning Bea the honeybee collected nectar from the flowers.' (1 mark)

5. Create your own sentence about Kit the fox using a fronted adverbial that describes where he is. Remember to use a capital letter and a comma. (2 marks)

Draw: Draw a picture of Pip the caterpillar reading a book in a garden. Above your drawing, write a sentence describing the scene that begins with a fronted adverbial.



Extension challenge: Write a short paragraph (3-4 sentences) about an adventure involving Ellie the elephant. Use a different fronted adverbial at the start of every sentence to make your writing flow.