

Year 2 Grammar Adventure with Max the Monkey

Learning objective: To assess understanding of word classes, sentence types, suffixes, and punctuation.

Read each question carefully. Max the Monkey is waiting for your answers to help him solve his maths puzzles! Write clearly and check your spellings.

Max the monkey found a big, shiny coin. He jumped high into the air. 'I am so excited!' he shouted. Max wants to buy a banana, an apple, and a bunch of grapes.

Word bank: happy · happily · quick · quickly · jumped · jumping

1. Find one adjective in the passage and write it below. (1 mark)

2. Add the correct punctuation mark to the end of this sentence: 'Where are you going' (1 mark)

3. Change the verb 'jump' into the past tense by adding a suffix. (1 mark)

4. Rewrite this sentence using the conjunction 'because': Max felt hungry. Max ate a banana. (2 marks)

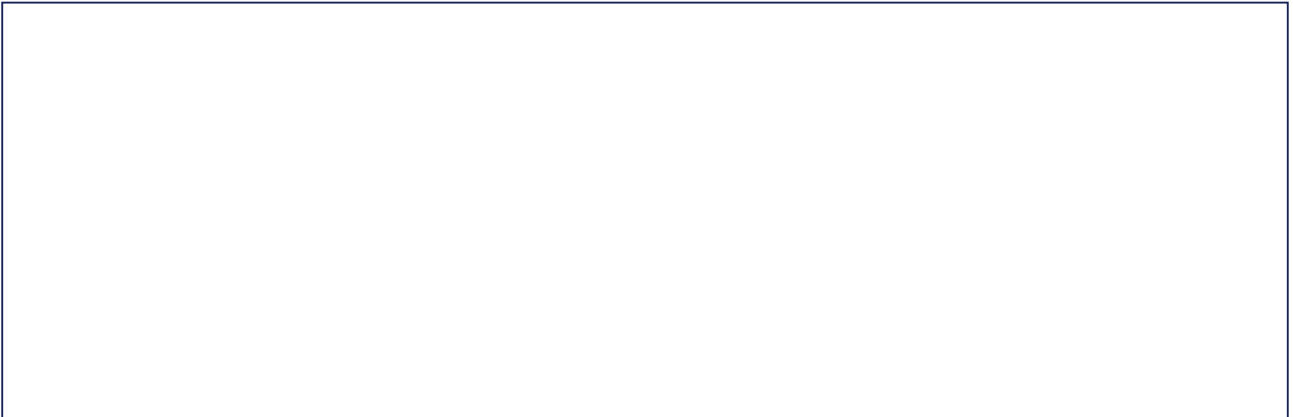
5. Circle the nouns in this list: tree, run, apple, blue, monkey, quickly. (3 marks)

6. Max has £2.00. He spends 50p on a banana and 40p on an apple. Write a command sentence telling Max what to do with his remaining money. (3 marks)

7. Look at the list: 'banana, apple, and grapes'. Why are the commas used in this sentence? (4 marks)

8. Imagine Max goes on an adventure to find a hidden treasure. Write a short story (3-5 sentences) about his journey. You must include one exclamation, one question, and one adjective. (10 marks)

Draw: Draw Max the Monkey standing next to his favourite fruit. Label the fruit using a noun phrase (e.g., 'a yellow banana').



Extension challenge: Total: /25. Challenge: Can you add an adverb to your story above to describe how Max moved?