

Year 3 Grammar and Punctuation Assessment

Learning objective: To assess understanding of word classes, sentence structure, and punctuation, including the use of conjunctions, adverbs, and prefixes.

Read each question carefully. Use your best handwriting and check your spelling. Remember to use capital letters and full stops where needed.

Max the monkey was very busy today. He wanted to climb the tall oak tree, but he had to finish his maths puzzle first. Quickly, he solved the problem. He felt happy because he had worked hard.

Word bank: conjunction · adverb · prefix · vowel · consonant · determiner

1. Find and copy one adverb from the passage above. (1 mark)

2. Identify the conjunction used in the first sentence of the passage. Why is it used? (2 marks)

3. Add a prefix to the word 'happy' to create its opposite, then write a sentence using this new word. (2 marks)

4. Rewrite the following sentence using a fronted adverbial: 'The lion roared loudly in the forest.' (3 marks)

5. Circle the correct article to complete this sentence: 'Pip the caterpillar ate (a / an) apple.' Explain why you chose your answer. (3 marks)

6. Read the following sentence: 'Nova the owl looked at the stars.' Change this sentence into the present perfect tense. (2 marks)

7. Write a short paragraph (3-4 sentences) describing a day out with Zara the zebra. You must include at least one conjunction, one adverb, and one expanded noun phrase. (5 marks)

8. Underline the determiner in this sentence: 'The curious fox found some treasure.' (2 marks)

9. Write an exclamation sentence about finding a shiny coin worth £1. (2 marks)

10. Identify the main verb in this sentence: 'Finn the dolphin swam across the blue ocean.' (1 mark)

Draw: Draw a picture of Max the monkey solving a maths puzzle under a tree. Label the tree using an expanded noun phrase.



Extension challenge: Total: /25