

Year 5 Grammar Mastery Assessment

Learning objective: To demonstrate understanding of relative clauses, modal verbs, expanded noun phrases, and formal versus informal language.

Read each question carefully. Use your best handwriting and ensure you use correct punctuation and British English spelling.

Max the monkey sat in the ancient oak tree. He was busy calculating how many bananas he could fit in his basket. Below him, Pip the caterpillar, who was reading a small book, looked up and smiled. 'Could you perhaps help me?' Pip asked politely. Max nodded enthusiastically. 'I shall certainly assist you with your calculations,' Max replied.

Word bank: relative clause · modal verb · cohesive device · adverbial · formal · informal

1. Identify the relative clause in the second sentence of the passage. Explain why it is a relative clause. (2 marks)

2. Find one modal verb in the passage that shows possibility or obligation. Explain how it changes the tone of the sentence. (2 marks)

3. Rewrite the following informal sentence to be more formal: 'Max told Pip that he would help him out with the tricky maths stuff.' (3 marks)

4. Add a fronted adverbial to this sentence to show time or place: 'The sun began to set behind the hills.' (2 marks)

5. Create an expanded noun phrase to describe Nova the owl. Your phrase must include an adjective, a noun, and a prepositional phrase. (3 marks)

6. Explain the difference between a main clause and a subordinate clause. Give an original example of each. (3 marks)

7. Write a short paragraph (4-6 sentences) describing an adventure involving Max and Pip. You must include one relative clause, one modal verb, and one fronted adverbial. Ensure your writing is punctuated correctly. (10 marks)

Draw: Draw a picture of Max the monkey solving a maths puzzle while Pip the caterpillar watches from a nearby leaf.



Extension challenge: Total: /25. Challenge: Can you identify the conjunctions used in your paragraph above? Write them down and state whether they are coordinating or subordinating.