

Year 2 Handwriting and Presentation Assessment

Learning objective: To demonstrate correct letter formation, consistent size, and appropriate spacing between words.

Read each task carefully. Use a sharp pencil. Remember to focus on your posture and ensure your letters sit correctly on the line.

Max the monkey sat in the tall tree. He had a shiny red apple and a yellow banana. Max loved to solve maths puzzles while he ate his snack. He wrote down his numbers neatly in his small notebook.

Word bank: ascender · descender · spacing · formation · consistency · baseline

1. Look at the word 'Max' in the passage. Which letter is an ascender? Explain why it is called an ascender. (2 marks)

2. Identify one letter in the passage that is a descender. Write the letter below and explain where it sits in relation to the baseline. (2 marks)

3. Copy the sentence 'Max loved to solve maths' onto the line below. Ensure your spacing between words is the width of your finger. (4 marks)

4. Why is it important to use a consistent size for your letters? Give two reasons. (4 marks)

5. Look at the letters 'a', 'c', and 'o'. How are they similar in their formation? Describe the movement your pencil makes. (4 marks)

6. Creative Writing Task: Write four sentences about what Pip the bookworm caterpillar might find in his favourite book. Focus on your letter joins, sitting your letters on the baseline, and maintaining clear spaces between every word. (9 marks)

Draw: Draw a picture of Pip the bookworm caterpillar reading a book under a leaf. Make sure to label your drawing using your very best handwriting.



Extension challenge: Total: /25. Challenge: Can you write a sentence that uses all the letters of the alphabet (a pangram) using your neatest cursive handwriting?