

Year 3 Handwriting and Presentation Assessment

Learning objective: To demonstrate consistent, joined handwriting, correct letter orientation, and appropriate spacing between words.

Read each task carefully. Ensure your handwriting is clear, joined, and follows the lines on the page. Remember to use your best cursive script.

Max the monkey sat in the tall oak tree. He carefully held his pencil to write a list of his favourite snacks. He needed to make sure his letters were the right size and that each one connected to the next with a smooth, flowing join. Good handwriting makes it easy for his friends to read his notes.

Word bank: ascender · descender · cursive · join · spacing · ascender · baseline · horizontal · diagonal

1. What do we call the line that all our letters should sit upon to keep our writing straight? (1 mark)

2. Explain why it is important to leave a finger-width space between each word in your sentences. (2 marks)

3. Look at the letters 'b', 'd', 'h', and 'k'. Why are these called 'ascenders'? Give a full sentence answer. (3 marks)

4. Identify one letter that has a 'descender' (a part that goes below the baseline) and write it in the space below. (2 marks)

5. Why is it helpful to join your letters together in a 'cursive' style instead of using print? (3 marks)

6. Correct the following sentence by rewriting it with proper spacing and consistent joins: 'maxlovestowritestorieswithhisfriends'. (4 marks)

7. Writing Task: Write a short paragraph (3-5 sentences) describing your favourite place to read a book. Use your best joined handwriting, ensure ascenders and descenders are clear, and check that your spacing is consistent. (10 marks)

Draw: Draw a picture of Pip the bookworm sitting on a leaf, holding a very large pencil, showing how he uses a desk to keep his writing neat.



Extension challenge: Total: /25