

Max's Fruit Salad Instructions

Learning objective: To understand how to use imperative verbs and chronological order to write a set of instructions.

Max the Monkey is making a healthy fruit salad, but he has mixed up his recipe cards! Read the jumbled steps below. Use the 'word bank' to fill in the missing imperative (bossy) verbs so the instructions make sense. Once you have filled in the blanks, number the steps from 1 to 5 to show the correct order.

Word bank: Wash · Slice · Peel · Mix · Serve

1. 1. [] the apples and grapes under cool running water. (1 mark)

2. 2. [] the skin off the banana carefully. (1 mark)

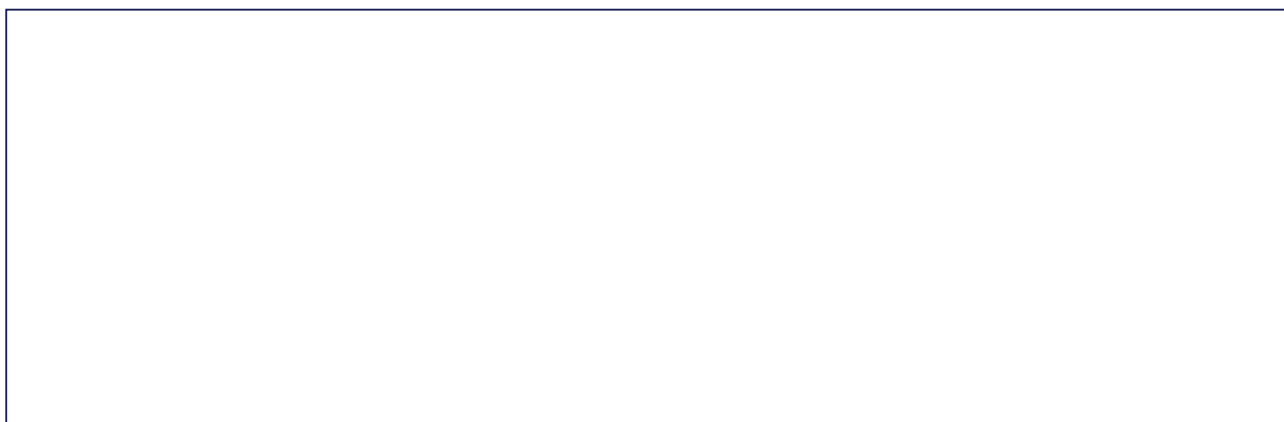
3. 3. [] the fruit into small, bite-sized pieces. (1 mark)

4. 4. [] all the fruit together in a large bowl. (1 mark)

5. 5. [] the fruit salad to your friends on a plate. (1 mark)

6. Which step should happen first? Write the number 1 in the box next to that sentence above. (1 mark)

Draw: Draw a picture of Max the Monkey enjoying his fruit salad. Make sure you draw at least three different types of fruit in his bowl!



Extension challenge: Can you write one extra instruction for Max? Maybe tell him how to tidy up afterwards! Remember to start your sentence with a 'bossy' verb.