

Max the Monkey's Fruit Salad Instructions

Learning objective: To understand and sequence instructional writing using imperative verbs and time connectives.

Max the Monkey is making a healthy fruit salad, but he has mixed up the steps! Look at the mixed-up sentences below. Number the steps from 1 to 6 to show the correct order for making the fruit salad. Use your knowledge of how instructions work to help Max get it right.

Word bank: First · Next · Then · After that · Finally · Wash

1. 1. Put the chopped fruit into a large bowl. (1 mark)

2. 2. Wash the strawberries and grapes carefully. (1 mark)

3. 3. Carefully peel the banana. (1 mark)

4. 4. Finally, stir the fruit salad gently with a spoon. (1 mark)

5. 5. First, gather all your fresh fruit. (1 mark)

6. 6. Then, chop the banana and strawberries into small pieces. (1 mark)

Draw: Draw a picture of your own favourite healthy snack and label it with one 'bossy' instruction verb (e.g., 'Cut', 'Mix', 'Peel', 'Spread').



Extension challenge: Write one more instruction step for Max to follow after he has finished the fruit salad. Remember to start with a time connective and use an imperative (bossy) verb!