

Mastering the Art of Instructions: A Guide for Young Writers

Learning objective: To understand and apply the structural and linguistic features of instructional texts, including imperative verbs, temporal connectives, and technical vocabulary.

Key Vocabulary

{imperative verbs: {imperative: "A bossy verb that gives a direct command, such as 'mix', 'fold', or 'place'.", 'Direct': 'Speaking clearly to the reader so they know exactly what action to perform.', 'Action': 'A word that describes the physical movement required to complete a step.'}, 'Structural Elements': {'Chronological': 'Arranging steps in the correct time order, from start to finish.', 'Temporal Conjunction': "Words that show time, such as 'first', 'next', 'afterwards', and 'finally'.", 'Subheading': 'A short title that introduces a new section to make the text easier to navigate.', 'Bullet Point': 'A small symbol used to list items or equipment needed clearly.', 'Numbered List': 'A sequence of digits used to show the reader the exact order of steps.'}, 'Precision Language': {'Technical Vocabulary': "Specialised words related to the specific task, like 'solder' for electronics or 'whisk' for cooking.", 'Adverbial Phrase': "Words that describe how, where, or when an action should be done, e.g., 'gently pour' or 'in the bowl'.", 'Clarity': 'Ensuring the instructions are simple and easy to understand without confusion.', 'Equipment': 'The list of tools or items required to complete the task successfully.', 'Safety Warning': 'A crucial note to ensure the reader avoids danger or mistakes.'}}

Explain why it is ...	Compare and con...	Justify why an au...
What might happ...	Examine the role ...	If you were teach...